# **San Antonio Missions**

National Park Service
U.S. Department of the Interior

San Antonio Missions National Historical Park



#### **Fourth Grade On-Site Curriculum**

Mission San Jose - A Day in the Life

**Objective:** Through visiting Mission San Jose students will learn about the people that were involved in the founding of the missions. From Spanish friars to hunting and gathering bands, vastly different cultures came together to create the city we call home.

**Goal:** Students will learn about the major cultural groups in and around the missions. They will see examples of tools, trades and other aspects of daily life in the 18th century. They will also understand why the San Antonio River Valley was important to the various groups.

Length: 75 minutes on site.

**Overview:** This program explains the daily life of a child at Mission San Jose in the late 1700's. How different was a child's life then and now? What foods were common and how were they prepared? Who all lived in a mission? Why did they need stone walls? Did they go to school?

After a short talk about safety and preservation students will be divided into three groups. Each group will spend approximately twenty minutes cycling through three stations. Five minutes is allotted between cycles to move from one point to the next.

Programs are offered Tuesday-Thursday at 9:30, 10:45 and 1:00. It is critical that you arrive on time. Delays of greater than ten minutes may forfeit your guided program.

Overall group size is limited to 150 students per session. Multiple sessions can be booked for larger groups.

## Vocabulary

Culture
Coahuiltecan
Mano y Metate
New Spain
Band
Hunter/Gatherer

## Inquiry

How is your life different from kids who lived in the missions?

What Indians lived in the river valley? How did they get their food?

Name one new technology brought to the area by Spain.

#### **TEKS**

Social Studies

§113.6

(1)History

a,b

(2)History

a,c

(8)Geography

a-d

(15)Government

a,b

(17)Citizenship a